













# POSTDOC TEACHING OPPORTUNITIES PROGRAM





KICK OFF EVENT & INFORMATION SESSION









Are you an international postdoc?

Which department are you from? STEM/other?



- □ PTOP was founded in 2014 by Natalia Caporale, now professor of teaching at UC Davis: <a href="https://basc.biology.ucdavis.edu/people/natalia-caporale">https://basc.biology.ucdavis.edu/people/natalia-caporale</a>
- ☐ Like BPA, we are funded by VSPA (exclusively postdocs and visiting scholars)
- We work alongside BPA to provide an enhanced postdoc experience at UCB
- Our organization is separate from BPA and VSPA so please contact us directly for teaching-specific enquiries! <a href="mailto:ptop-vspa@berkeley.edu">ptop-vspa@berkeley.edu</a>



See our website for more info! <a href="https://postdoc.berkeley.edu/teaching">https://postdoc.berkeley.edu/teaching</a>



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### President

**Electrical Engineering and Computer** Sciences



Adrian van Kan

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Vice-President

Integrative Biology



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Sam Lewin

Secretary Mechanical Engineering



Collin Steen

Treasurer Chemistry and QB3



## Postdoc Teaching Opportunities Program

- We have a budget (via VSPA) to organize teaching-themed events dedicated specifically to postdocs
- 2 PTOP is a central hub for collecting and distributing information about teaching across the university
- We can also interact directly with the Vice Chancellor of Research (Katherine Yellick) and other senior UCB staff to pass on your thoughts and suggestions on postdoc teaching



- ☐ Launched a new PTOP webpage for the year 2024-25
  - ☐ Centralised hub for UCB postdoc teaching information, including links to upcoming events, internal and external paid and volunteering teaching opportunities, and other resources. Will be updated regularly!!
- We have been liaising with BPA, VSPA and various departments to find out about the current state of postdoc teaching affairs across the university
- □ Presented results of most recent postdoc teaching survey to VCR and discussed possibilities for next steps moving forward. We need more responses to maximise our chances of making change!



Intensive 1.5-day workshop

various aspects of teaching,

(over two Saturdays) on

delivered by an expert

## Examples of previous events

### INTENSIVE – EVIDENCE BASED TEACHING WORKSHOP: 89 applicants across disciplines. Capacity: 20 postdocs.

### Syllabus:

Day 1: 8 hours (9am-6pm)

### Block 1: Introduction to Active Learning Strategies

- Introduction to Evidence Based Teaching
- Transmissionist vs Constructionist Teaching
- What is active learning? Practices to promote active learning.

### Block 2: Assessment

- Formative vs Summative Assessment.
- Different forms of assessment,
- Blooms taxonomy and implementing it in question design.

### 1 hr lunch break

### Block 3: Diversity in the Classroom

- Diversity and Equity in teaching.
- Inclusive class environments.
- Stereotype threat and its effect in the classroom.

### Block 4: Course Design:

- Designing a syllabus.
- Backwards design.
- What are learning objectives?
- Provide materials for teaching statements.

Homework: Write a teaching statement and a syllabus for peer review.

Day 2: 4 hours. (9-1pm)

### Block 1: Peer review.

- Peer review of Teaching Statement
- Peer review of syllabus

### Block 2: Planning a class session

- Instructional models: The 5 E Models and class design.
- The first day of class: Ideas and planning







## Examples of previous events

 Opportunity to prepare and deliver a one-off lecture in a group

□ Receive constructive feedback and provide the same for others



### On campus opportunities:

- Domestic postdocs can be hired as graduate student instructors in some departments with supervisor approval: ask your department (& we can help finding out) if this is possible for you! Sadly, there's no opportunity on this for visiting scholars.
- The postdoc union contract allows for a reduction of efforts (% of hours dedicated to research) with written approval from the supervisor
- Mentoring undergraduate students is fine if your PI approves. No need to change % effort
- Most postdocs should be eligible to give guest lectures ask your advisor if possible.
   No need to change % effort
- In general, internationals: check your contract/email us & contact Berkeley
   International Office

 Without changing contracts, postdocs can teach through Berkeley Extension, but no more than once per fiscal year and outside of their regular working hours (e.g. weekends/after hours) so it does not interfere with their postdoc duties

## **UC Berkeley** Extension

Academic Areas ▼ Student Services ▼ Blog ▼ Berkeley Global

Teach for UC Berkeley Extension

https://extension.berkeley.edu/static/about/jobs/teaching/







 Berkeley Extension is the UCB continuing education program, offering courses, certificates and programs for personal and professional development to the general public

### • Off campus opportunities:

- Postdocs are full-time employees, means that taking on an entire course at a community college would be considered a conflict of commitment
- Off-campus teaching may be a little bit more complicated and may need further approval from supervisors and even funding agencies
- This is especially true in the case of international postdocs, which may also need approval from BIO (if J or H) or from their Visa Sponsor program (if F, OPT).
- International postdocs are only allowed to receive payment as specifically noted on their Form DS-2019 (unless given prior written authorization by an International Advisor)
- Following authorization (from your advisor/department), a postdoc can be compensated for occasional off-campus lectures, consultations, and/or seminars
- Check your contract individually and feel free to email us!

Previously, PTOP has established connections with

- Berkeley City College (physics and math part time jobs)
- Cal State East Bay (psychology, health sciences, chemistry part time jobs)
- Holy Names University (chemistry part time jobs)

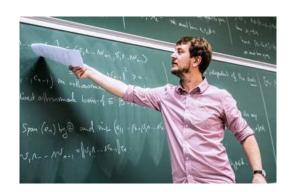






### We are here to listen

What type of teaching you're interested in?



College-level teaching

Full-course lecturing?

Teaching assistant?



**Guest lecture** 

One-off invited



Elementary/
middle/high
school-level
teaching/outreach

### We are here to listen

Instead of "real" teaching, you may also want to learn & practice!



Workshops



Seminars from specialists on teaching and pedagogy



Finding a group of postdocs for teaching/presenting practice



## **PTOP**Suggestions for future events

□ Lunchtime/evening talks e.g. 'navigating the teaching experience part of a faculty job application as a postdoc'

☐ Training workshops: half day/full day (either workday or weekend) with an expert instructor, put this on your CV as training!

□ Opportunities to practice lecturing: prepare a give a lecture on a broad topic and get feedback from the audience afterwards

## **Benefits**



Getting you familiar with the US teaching system



Improve your presentation/communication skills



Make new friends!



Certificates to strengthen your CV



## Useful teaching resources

That you might not have been aware of! We will do our best to collect all teaching related events on our website.

## Center for Teaching & Learning

https://teaching.berkeley.edu

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**Teaching Newsletter** 

SLAM: Science Leadership and Management https://qb3.berkeley.edu/education/slam/





https://cirtl.ne



## PTOP Upcoming events



VSPA-Sponsored Course

Pathways to Scientific Teaching

May 7 and 8, 2025 9:00 AM - 1:00 PM



## Upcoming events



- One-day conference with invited talks, and interactive demonstrations
- ☐ Targeted at a mixture of faculty/students/postdocs
- Register online by April 24th!

https://teaching.berkeley.edu/programs/2025-teaching-learning-conference



We want to organise events that you want to go to! Link to teaching survey here! We might want to send out our own survey

### Join our mailing list:

https://groups.google.com/a/lists.berkeley.edu/g/ptop



Keep up to date with upcoming events and find information on our website: https://postdoc.berkeley.edu/teaching

Suggestions or something you want to see? Contact us anonymously through a Google form on our website or scanning this QR code:

## Thank you & always keep in touch! Questions?

Yifeng Shi - President Adrian van Kan- Vice President M. Fernanda (feña) Palominos - Vice President Sam Lewin - Secretary Collin Steen - Treasurer

Contact us: <a href="mailto:ptop-vspa@berkeley.edu">ptop-vspa@berkeley.edu</a>

Join our mailing list:



Contribute to the teaching survey:

